

## UNIT 2 (Pharmacology-I)

### ❖ Pharmacodynamics: Principles and Mechanisms of Drug Action

#### ◇ 1. What is Pharmacodynamics?

**Pharmacodynamics (PD)** is the branch of pharmacology that studies the **biological and physiological effects of drugs**, and their **mechanisms of action**. In simpler terms, it means:

“What the drug does to the body.”

It answers:

- How does the drug work?
- Where does it act in the body?
- What effects does it produce?
- How strong and long-lasting are these effects?

#### ◇ 2. Components of Pharmacodynamics

##### ✂ 2.1. Drug-Receptor Interactions

Most drugs act by binding to specific **macromolecules** in the body called **receptors**.

- **Receptor:** A biological molecule (usually a protein) on the surface or inside a cell that responds to a specific drug (ligand).
- When a drug binds to its receptor, it can **activate or inhibit** the receptor's normal function.

##### ✂ Example:

- **Salbutamol** binds to  $\beta_2$ -receptors in bronchial muscles → relaxes airways → helps in asthma.

#### ◇ 3. Types of Drug-Receptor Interactions

##### ➤ Agonist

- Binds to the receptor and **activates** it.
- Mimics the action of natural substances (like hormones or neurotransmitters).

✂ Example: Adrenaline (agonist at  $\beta$ -receptors)

##### ➤ Antagonist

- Binds to the receptor but **does not activate** it.

- It **blocks** the receptor so that natural agonists or other drugs cannot activate it.

💡 Example: Propranolol ( $\beta$ -blocker)

### ► Partial Agonist

- Binds and activates the receptor but produces a **weaker response** than a full agonist.

💡 Example: Buprenorphine (partial opioid agonist)

### ► Inverse Agonist

- Binds to the receptor and produces an effect **opposite to that of an agonist**.

💡 Example: Rimonabant (CB1 inverse agonist)

## ◇ 4. Mechanisms of Drug Action

Drugs act by interacting with different targets in the body:

### 🌀 4.1. Receptor-Mediated Action

#### ◇ Types of Receptors:

| Type                                       | Location          | Example                      |
|--------------------------------------------|-------------------|------------------------------|
| <b>Ion Channel-Linked Receptors</b>        | Cell membrane     | Nicotinic ACh receptor       |
| <b>G-Protein Coupled Receptors (GPCRs)</b> | Cell membrane     | $\beta$ -adrenergic receptor |
| <b>Enzyme-Linked Receptors</b>             | Cell membrane     | Insulin receptor             |
| <b>Intracellular (Nuclear) Receptors</b>   | Cytoplasm/Nucleus | Steroid hormone receptor     |

#### 📖 Examples:

- Acetylcholine activates nicotinic receptors → muscle contraction
- Adrenaline activates  $\beta$ -receptors → increases heart rate

### ⚙️ 4.2. Enzyme Inhibition

Some drugs work by **inhibiting enzymes**, thus stopping chemical reactions in the body.

#### 📖 Examples:

- Aspirin → Inhibits COX enzyme → anti-inflammatory
- Neostigmine → Inhibits acetylcholinesterase → used in myasthenia gravis

### 🔌 4.3. Ion Channel Modulation

Drugs can **open or block ion channels** in cell membranes.

### 📖 Examples:

- Local anaesthetics (lidocaine) block  $\text{Na}^+$  channels → prevents nerve impulses
- Benzodiazepines enhance  $\text{Cl}^-$  entry via GABA-A receptor → sedative effect

### 📖 4.4. Transporter Blockade

Some drugs block **transport proteins** that carry substances across cell membranes.

### 📖 Examples:

- SSRIs (e.g., fluoxetine) block serotonin reuptake → antidepressant
- Digoxin inhibits  $\text{Na}^+/\text{K}^+$  ATPase pump → increases cardiac output

### 📖 4.5. Non-Specific Drug Actions

Some drugs act **without binding to receptors**.

### 📖 Examples:

- Antacids: Neutralize HCl in the stomach directly
- Osmotic diuretics: Increase osmotic pressure in kidneys → promote urine formation

## ◇ 5. Dose-Response Relationship

This describes **how the body's response changes with increasing doses** of a drug.

### 📊 Types of Dose-Response Curves

#### ➤ Graded Dose-Response Curve

- Shows the **magnitude** of response in a single individual.
- X-axis = Dose; Y-axis = Response

#### ➤ Quantal Dose-Response Curve

- Shows the **number of individuals** who show a specific response at different doses.

## ◇ 6. Potency and Efficacy

### Property Meaning

### Example

**Potency** Amount of drug needed for an effect Morphine is more potent than codeine

**Efficacy** Maximum effect a drug can produce Morphine has higher efficacy than aspirin

💡 A drug can be **highly potent** but **low in efficacy**, and vice versa.

## ◇ 7. Therapeutic Index (TI)

Measures **drug safety**:

$$TI = \frac{LD_{50}}{ED_{50}} \quad TI = ED_{50} / LD_{50}$$

- **LD<sub>50</sub>** = Lethal Dose for 50% of population
- **ED<sub>50</sub>** = Effective Dose for 50% of population

A **higher TI** means a **safer drug**.

### ◇ 8. Factors Affecting Drug Action

| Factor             | Description                                           |
|--------------------|-------------------------------------------------------|
| Age                | Children and elderly are more sensitive               |
| Body weight        | Dosage often based on kg body weight                  |
| Genetic factors    | Genetic makeup can affect drug metabolism             |
| Disease conditions | Liver/kidney disease alters drug effect               |
| Tolerance          | Decreased response over time                          |
| Drug interactions  | One drug may increase or reduce the effect of another |

### ◇ 9. Receptor Regulation

#### ▼ Downregulation

- Continuous stimulation → fewer receptors
- Leads to **decreased drug response** (tolerance)

#### ▲ Upregulation

- Continuous blockade → more receptors
- Leads to **increased sensitivity** (withdrawal effects)

## ✱ 1. What Are Receptors?

Receptors are **special proteins** present on or inside our cells that **recognize and bind to drugs or natural substances** (like hormones or neurotransmitters).

When a drug binds to a receptor, it **starts a chain reaction** that causes a **biological effect** — like lowering blood pressure, reducing pain, or increasing heart rate.

### 📄 2. Receptor Theories

Receptor theories help explain **how drugs interact with receptors** to produce effects. Let's understand the main ones in simple words:

### 2.1 Occupancy Theory (Clark's Theory)

- **Proposed by:** A.J. Clark
- **Idea:** The more receptors a drug occupies, the stronger the response.
- **Key Point:** Maximum effect is produced when all receptors are occupied.

🔍 *Example:* A full dose of a painkiller binds to all pain receptors and gives complete relief.

### 2.2 Rate Theory

- **Proposed by:** Paton
- **Idea:** Drug response depends on **how fast** the drug binds and unbinds from the receptor.
- **Key Point:** It's not just occupancy, but the **rate of interaction** that matters.

🔍 *Example:* A drug that binds and unbinds quickly may give a strong and quick response.

### 2.3 Two-State Theory

- Receptors exist in **two forms**: Active ( $R^*$ ) and Inactive ( $R$ ).
- **Agonist drugs** push the receptor to the **active form** → gives a biological effect.
- **Antagonists** just block the receptor → no effect.

🔍 *Example:* Salbutamol activates  $\beta_2$ -receptors in the lungs ( $R^*$ ) → opens airways.

### 2.4 Induced Fit Theory

- Receptor changes its shape slightly when a drug binds.
- This **“fit”** **activates** the receptor like a key turning in a lock.

🔍 *Example:* Like an enzyme changing shape to work better when a drug binds.

### 2.5 Macromolecular Perturbation Theory

- Drugs cause **disturbances (perturbations)** in the receptor structure:
  - *Specific perturbation* → desired effect.
  - *Nonspecific perturbation* → may cause side effects.

## 🔑 3. Classification of Receptors

Receptors are classified based on **location, function, and structure**.

### A. Based on Location:

## 1. Cell Surface Receptors

- Found on the **cell membrane**
- Bind to water-soluble drugs (e.g., adrenaline)

## 2. Intracellular Receptors

- Found **inside** the cell (nucleus or cytoplasm)
- Bind to lipid-soluble drugs (e.g., steroid hormones)

### B. Based on Function or Signal Mechanism:

| Type of Receptor                         | Examples                        | Function/Mechanism                             |
|------------------------------------------|---------------------------------|------------------------------------------------|
| <b>Ion Channel-linked (Ligand-gated)</b> | GABA, Nicotinic receptors       | Drug binds → opens channel → ions move         |
| <b>G-protein coupled (GPCR)</b>          | $\beta$ -adrenergic, Muscarinic | Drug binds → activates G-protein → cascade     |
| <b>Enzyme-linked receptors</b>           | Insulin, Growth factor          | Drug binds → activates enzyme → cell response  |
| <b>Nuclear receptors</b>                 | Estrogen, Thyroid               | Drug enters cell → binds to DNA → protein made |

### C. Based on Drug Type or Ligand:

#### 1. Cholinergic Receptors

- Bind to **acetylcholine**
- Types: **Nicotinic** and **Muscarinic**

#### 2. Adrenergic Receptors

- Bind to **adrenaline/noradrenaline**
- Types: **Alpha ( $\alpha_1$ ,  $\alpha_2$ )** and **Beta ( $\beta_1$ ,  $\beta_2$ ,  $\beta_3$ )**

#### 3. Dopaminergic Receptors

- Bind to **dopamine**
- Types: D1, D2, D3, etc.

### 4. Regulation of Receptors

Receptors are not always fixed — the body **adjusts their number or activity**. This is called **receptor regulation**.

### A. Upregulation

- **Increase in receptor number** or sensitivity
- Happens when receptors are **under-stimulated**
- The body adds more receptors to "catch" the missing signal

🔍 *Example:* In Parkinson's disease, low dopamine → brain increases dopamine receptors

### B. Downregulation

- **Decrease in receptor number** or sensitivity
- Happens when receptors are **over-stimulated**
- The body removes receptors to avoid overstimulation

🔍 *Example:* Repeated use of decongestant nasal sprays → nose becomes less responsive

### C. Desensitization or Tolerance

- After constant exposure to a drug, receptors become **less responsive**
- Seen with **long-term drug use**

🔍 *Example:* Needing more morphine over time for the same pain relief.

## ✳ 1. Drug-Receptor Interactions

### ◇ What is a Receptor?

A receptor is a **protein molecule** found either on the **cell membrane** or **inside a cell**. Drugs bind to receptors to **produce effects** in the body.

### ◇ What is a Ligand?

A **ligand** is any molecule that binds to a receptor. It can be:

- A **drug** (e.g., morphine)
- A **hormone** (e.g., adrenaline)
- A **neurotransmitter** (e.g., acetylcholine)

### ◇ Types of Ligand-Receptor Interactions:

1. **Agonist:** Activates the receptor and produces a response  
→ Example: Salbutamol (agonist at  $\beta_2$ -receptors) → opens airways in asthma
2. **Antagonist:** Binds to receptor but **blocks** the effect  
→ Example: Propranolol blocks  $\beta$ -receptors → lowers blood pressure

3. **Partial Agonist:** Produces **weaker effect** than full agonist  
→ Example: Buprenorphine (used in opioid addiction)
4. **Inverse Agonist:** Produces effect opposite to agonist  
→ Example: Rimonabant (CB1 inverse agonist)

## ✱ 2. Signal Transduction Mechanisms

Once a drug binds to a receptor, it triggers a chain of events called **signal transduction**. This process converts the **extracellular signal** (drug binding) into an **intracellular action** (response).

### ◇ A. G-Protein Coupled Receptors (GPCRs)

🧬 **Structure:** 7 transmembrane helices

🎯 **Function:** Activates G-protein → affects enzymes/ions inside the cell

#### Steps:

1. Drug (agonist) binds to receptor.
2. G-protein is activated (GTP replaces GDP).
3. Activated G-protein interacts with **enzymes** like adenylate cyclase or **ion channels**.
4. Second messengers like **cAMP**, **IP3**, **DAG** are generated.
5. These second messengers produce the final cellular response.

📌 **Example:**

Adrenaline →  $\beta_2$  receptor → activates adenylate cyclase →  $\uparrow$  cAMP → bronchial dilation

### ◇ B. Ion Channel-Linked Receptors

🧬 **Structure:** A central pore/channel

🎯 **Function:** Opens or closes in response to ligand → changes ion flow

#### Steps:

1. Drug binds to receptor.
2. Channel opens → ions like  $\text{Na}^+$ ,  $\text{K}^+$ ,  $\text{Ca}^{2+}$  flow in/out.
3. This changes the electrical potential and triggers a response.

📌 **Example:**

Nicotine → nicotinic receptor → opens  $\text{Na}^+$  channel → nerve signal transmission

### ◇ C. Transmembrane Enzyme-Linked Receptors

🧬 **Structure:** Extracellular domain (binds ligand) + intracellular **enzyme (usually tyrosine kinase)**

🌀 **Function:** Ligand binding → enzyme activation → phosphorylation of proteins → response

**Steps:**

1. Drug binds to receptor.
2. Receptor dimerizes (forms pairs).
3. Activates tyrosine kinase.
4. Phosphorylates proteins → triggers response.

🔗 **Example:**

Insulin → insulin receptor → activates tyrosine kinase → promotes glucose uptake

◇ **D. JAK-STAT Pathway (Cytokine Receptors)**

🧬 **Structure:** Receptor with **no enzyme activity**, but binds **JAK (Janus Kinase)**

🌀 **Function:** Activates **STAT proteins** → go to nucleus → gene expression

**Steps:**

1. Drug (cytokine) binds to receptor.
2. JAK is activated → phosphorylates receptor.
3. STAT binds → gets phosphorylated.
4. STAT dimerizes → enters nucleus → changes gene expression.

🔗 **Example:**

Erythropoietin → EPO receptor → activates JAK-STAT → increases RBC production

◇ **E. Receptors Regulating Transcription Factors (Nuclear Receptors)**

🧬 **Location:** Inside the **cell** (nucleus or cytoplasm)

🌀 **Function:** Drug binds → receptor-ligand complex binds to DNA → changes gene expression

**Steps:**

1. Lipid-soluble drug enters cell.
2. Binds to receptor inside the nucleus.
3. Receptor binds to DNA.
4. Promotes or inhibits transcription of specific genes.

🔗 **Example:**

Corticosteroids → glucocorticoid receptor → suppress inflammation genes

### ✿ 3. Dose-Response Relationship

This explains how the **drug effect** changes with different **doses**.

#### ◇ Types:

##### 1. Graded Dose-Response Curve (single person)

- Shows **magnitude** of effect ↑ with dose
- Example: more paracetamol → more fever reduction (up to a point)

##### 2. Quantal Dose-Response Curve (population)

- Shows **% of people** who respond to a dose
- Example: % of patients who get pain relief with 500 mg vs 1000 mg

#### ◇ Terms:

- **ED50**: Dose producing effect in 50% of population
- **LD50**: Dose causing death in 50% of animals (preclinical)
- **Emax**: Maximum possible effect of a drug
- **Potency**: How much drug is needed to produce effect  
→ Lower dose = more potent
- **Efficacy**: Maximum effect a drug can produce  
→ More important than potency clinically

### ✿ 4. Therapeutic Index (TI)

☞  $TI = LD50 / ED50$

- Measures **safety** of a drug
- **Higher TI = safer drug**
- **Narrow TI drugs** need careful monitoring  
→ Example: Digoxin, Warfarin

#### ☞ Example:

Drug A:  $TI = 10$  → safe

Drug B:  $TI = 2$  → risky

### ✿ 5. Combined Effects of Drugs

When two or more drugs are taken together:

#### ◇ Types:

1. **Additive:**  $A + B = A+B$   
→ Example: Paracetamol + Ibuprofen for better pain relief
2. **Synergistic:**  $A + B > A+B$   
→ Example: Sulfamethoxazole + Trimethoprim → stronger bacterial killing
3. **Antagonism:**  $A + B < A$  or  $B$   
→ Example: Naloxone blocks morphine → used in overdose

## ❁ 6. Factors Modifying Drug Action

### ◇ A. Body-related factors:

1. **Age:**
  - Newborns → immature liver/kidney
  - Elderly → reduced organ function  
→ Lower dose needed
2. **Weight:**
  - Dosage adjusted per kg body weight
3. **Genetics:**
  - Fast/slow metabolizers
4. **Disease states:**
  - Liver/kidney disease → drug accumulation
5. **Tolerance:**
  - Repeated use ↓ response  
→ Example: Morphine
6. **Tachyphylaxis:**
  - Very rapid tolerance  
→ Example: Ephedrine nasal spray

### ◇ B. Drug-related factors:

1. **Route of administration**  
→ IV acts faster than oral
2. **Dose & Frequency**  
→ More frequent doses may cause toxicity
3. **Formulation**  
→ Sustained-release tablets act longer

## ❖ Adverse Drug Reactions (ADRs)

### 1. What are Adverse Drug Reactions?

An **Adverse Drug Reaction (ADR)** is an **undesirable, harmful, or unexpected effect** caused by a drug that occurs at normal doses used for treatment, diagnosis, or prevention of diseases.

#### Key points:

- ADRs happen even when the drug is taken correctly.
- They are different from overdose effects or poisoning.
- ADRs can affect any organ or system in the body.
- They range from mild discomfort to life-threatening conditions.

### 2. Importance of Studying ADRs

- ADRs can increase hospital stays and healthcare costs.
- They can cause serious illness or death.
- Understanding ADRs helps pharmacists and doctors minimize risks.
- Proper knowledge improves patient safety and drug therapy success.

### 3. Mechanism of ADRs

How do ADRs occur? There are multiple mechanisms:

- **Pharmacological:** Excessive action of the drug on its target receptor (e.g., excessive sedation with benzodiazepines).
- **Hypersensitivity (Allergic) reactions:** Immune system mistakenly attacks drug or its metabolites (e.g., penicillin allergy).
- **Toxic metabolites:** Some drugs are converted into harmful substances in the body (e.g., paracetamol overdose causes toxic metabolites leading to liver damage).
- **Idiosyncratic reactions:** Genetic or unknown reasons cause unusual responses.
- **Drug interactions:** One drug alters the effect of another, increasing toxicity or reducing efficacy.

### 4. Detailed Classification of ADRs

Beyond ABCDE, ADRs can be classified as:

#### Type A (Augmented):

- Dose-dependent.
- Predictable from drug's known actions.

- Usually mild, reversible.
- Most common type (about 80% of ADRs).

*Example:*

Hypoglycaemia from excess insulin.

**Type B (Bizarre):**

- Not dose-dependent.
- Unpredictable and rare.
- Often immunologic or genetic.
- More serious.

*Example:*

Anaphylaxis from penicillin.

**Type C (Chronic):**

- Caused by prolonged treatment.
- Dose and time-related.

*Example:*

Osteoporosis from long-term corticosteroids.

**Type D (Delayed):**

- Effects appear after drug exposure, even long after stopping.

*Example:*

Carcinogenesis from chemotherapy agents.

**Type E (End-of-use or withdrawal):**

- Withdrawal symptoms after stopping drug suddenly.

*Example:*

Opioid withdrawal causing agitation and pain.

**Type F (Failure):**

- Unexpected failure of therapy.

*Example:*

Antibiotic resistance leading to treatment failure.

**5. Examples of ADRs in Common Drug Classes**

| Drug Class               | ADR                                  | Explanation                                         |
|--------------------------|--------------------------------------|-----------------------------------------------------|
| NSAIDs (e.g., aspirin)   | Gastric ulcers and bleeding          | Inhibit protective prostaglandins in stomach        |
| Antibiotics (penicillin) | Allergic reactions                   | Immune-mediated hypersensitivity                    |
| Chemotherapy agents      | Bone marrow suppression              | Toxic to rapidly dividing cells                     |
| Opioids                  | Respiratory depression, constipation | Acts on CNS to reduce breathing, slows gut motility |
| Antidepressants (SSRIs)  | Sexual dysfunction, nausea           | Alter neurotransmitter levels                       |
| Diuretics                | Electrolyte imbalance                | Increased excretion of sodium, potassium            |

## 6. Factors Influencing ADRs

- **Age:** Infants and elderly have altered metabolism.
- **Genetics:** Some people lack enzymes to metabolize drugs properly.
- **Disease conditions:** Liver or kidney impairment slows drug clearance.
- **Drug interactions:** Combining drugs can increase ADR risk.
- **Pregnancy:** Drugs can cause harm to fetus.
- **Dose and duration:** Higher dose and longer use increase risk.

## 7. Clinical Manifestations of ADRs

ADRs may affect different systems:

- **Skin:** Rash, itching, Stevens-Johnson syndrome.
- **Gastrointestinal:** Nausea, vomiting, diarrhea.
- **Hematologic:** Anemia, thrombocytopenia.
- **Neurological:** Dizziness, seizures.
- **Respiratory:** Bronchospasm, pulmonary fibrosis.
- **Cardiovascular:** Arrhythmia, hypotension.
- **Hepatic:** Liver injury or jaundice.
- **Renal:** Kidney damage or failure.

### 8. Diagnosis of ADRs

- Patient history and drug exposure timeline.
- Symptoms correlation with drug use.
- Laboratory tests (liver enzymes, blood counts).
- Rechallenge test (carefully done) to confirm ADR.
- Use of causality assessment scales like WHO-UMC or Naranjo algorithm.

### 9. Pharmacovigilance

- Monitoring and reporting ADRs is essential.
- Helps identify new ADRs and improve drug safety.
- Health professionals should report all suspected ADRs.
- Patient education encourages early reporting of symptoms.

### 10. Prevention of ADRs

- Proper prescribing: correct drug, dose, and duration.
- Patient education about possible side effects.
- Regular monitoring of patients on high-risk drugs.
- Avoid unnecessary polypharmacy.
- Adjust dose in renal/liver impaired patients.
- Screen for allergies and genetic risk factors.

### 11. Management of ADRs

- Stop or replace the offending drug.
- Treat symptoms (e.g., antihistamines for allergy).
- Provide supportive care (fluids, oxygen).
- Use antidotes if available (e.g., vitamin K for warfarin overdose).
- Hospitalization in severe cases.
- Report to pharmacovigilance centers.

## ❖ Drug Interactions

When two or more drugs are taken together, they can influence each other's action. These influences are called **drug interactions**, and they can either increase or decrease the effect or side effects of the drugs.

There are two main types of drug interactions:

### 1. Pharmacokinetic Drug Interactions

Pharmacokinetics deals with what the body does to the drug — how the drug moves through the body after administration.

Pharmacokinetic interactions happen when one drug changes the **absorption, distribution, metabolism, or excretion** of another drug, thus altering its concentration in the blood or tissues.

#### A) Absorption Interactions

This happens mainly in the gut, where drugs are absorbed into the bloodstream.

- **Example 1: Change in stomach pH**
  - Some drugs need an acidic environment to dissolve well (like ketoconazole).
  - If another drug (like antacids or proton pump inhibitors) raises the stomach pH (makes it less acidic), the first drug will not dissolve properly, so less drug is absorbed → reduced effect.
- **Example 2: Formation of complexes**
  - Some drugs can bind with minerals or other drugs forming insoluble complexes.
  - Example: Tetracycline antibiotics bind with calcium (in dairy products), making both less absorbable.

#### B) Distribution Interactions

After absorption, drugs circulate in the blood, often bound to plasma proteins (like albumin). Only unbound (free) drug is active.

- **Example:** If Drug A displaces Drug B from protein binding sites, more free Drug B is available, increasing its effect and risk of toxicity.

#### C) Metabolism Interactions

Most drug metabolism occurs in the liver, primarily by enzymes called **cytochrome P450 enzymes (CYP450)**.

- **Induction:** Drug A increases the activity of liver enzymes, causing faster breakdown of Drug B → less Drug B available → reduced effect.

- Example: Rifampicin (an antibiotic) induces CYP enzymes → lowers levels of oral contraceptives → risk of pregnancy.
- **Inhibition:** Drug A inhibits liver enzymes, slowing down metabolism of Drug B → higher Drug B levels → increased effect or toxicity.
  - Example: Grapefruit juice inhibits CYP3A4 → increases levels of some statins → risk of muscle damage.

#### D) Excretion Interactions

Drugs are removed from the body mainly by the kidneys through filtration, secretion, and reabsorption.

- **Example:** Probenecid blocks renal secretion of penicillin → penicillin stays longer in the body → increased levels and effect.

### 2. Pharmacodynamic Drug Interactions

Pharmacodynamics deals with what the drug does to the body — its effects and mechanism of action.

Pharmacodynamic interactions happen when two drugs affect the same receptor or physiological system, either increasing or decreasing each other's effects.

#### Types of Pharmacodynamic Interactions

##### A) Additive Effect

Two drugs with similar effects combine to produce a total effect equal to the sum of their individual effects.

- **Example:** Two sedatives (like benzodiazepines and alcohol) both depress the central nervous system (CNS). Taken together, the sedation effect is stronger.

##### B) Synergistic Effect (Potentiation)

The combined effect of two drugs is greater than the sum of their separate effects.

- **Example:** The combination of sulphonamides and trimethoprim antibiotics causes a much stronger antibacterial effect than either drug alone.

##### C) Antagonistic Effect

One drug reduces or blocks the effect of another.

- **Example:** Naloxone blocks the effect of opioids by competing for the same receptors → reverses opioid overdose.

#### Summary of Key Points

| Type            | What Happens?                                                                       | Examples                                                            |
|-----------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| Pharmacokinetic | One drug changes absorption, distribution, metabolism, or excretion of another drug | Rifampicin reduces effect of oral contraceptives (enzyme induction) |
| Pharmacodynamic | Drugs interact at the same target or system to increase or decrease effects         | Benzodiazepines + alcohol cause stronger sedation (additive)        |

### Why are drug interactions important?

- They can make a drug less effective.
- They can increase side effects or toxicity.
- They may require dose adjustment or avoiding certain drug combinations.
- Important to always inform your doctor about all medications you are taking (including herbal or OTC drugs).

### ❖ Drug Discovery Phase

- **What is it?**  
This is the very first step where scientists try to find a new drug that can treat a disease.
- **How does it happen?**
  - **Target identification:** Researchers find a biological target (like a protein or enzyme) related to the disease.
  - **Drug design:** They design or find chemical compounds that might affect the target and help cure or control the disease.
  - **Screening:** Many compounds are tested in the lab to see if they work on the target.
  - **Lead compound:** The most promising compound (lead) is chosen for further development.
- **Goal:** Find a safe and effective drug candidate to test in animals and humans.

### 2. Preclinical Evaluation Phase

- **What is it?**  
Testing the lead compound in the lab and animals before giving it to humans.

- **Purpose:**  
To check if the drug is **safe** and **effective** enough to move to human trials.
- **Tests done:**
  - **Pharmacodynamics:** How the drug works in the body.
  - **Pharmacokinetics:** How the drug is absorbed, distributed, metabolized, and eliminated.
  - **Toxicity studies:** Check for harmful effects on organs, reproduction, or if it causes mutations or cancer.
- **Outcome:**  
If the drug passes these tests, it gets approval to be tested in humans (clinical trials).

### 3. Clinical Trial Phase

- **What is it?**  
Testing the drug in **humans** to confirm safety and effectiveness.
- **How is it done?**  
Through **clinical trials**, which are carefully designed studies involving volunteers or patients.
- **Phases of Clinical Trials:**

#### Phase 1:

- Number of subjects: 20-100 healthy volunteers
- Purpose: Check **safety**, dosage, how the drug is absorbed and processed.
- Duration: Few months.

#### Phase 2:

- Number of subjects: 100-300 patients who have the disease
- Purpose: Test **effectiveness** and continue safety monitoring.
- Duration: Several months to 2 years.

#### Phase 3:

- Number of subjects: 1,000-3,000 patients
- Purpose: Confirm **effectiveness**, monitor side effects, compare with standard treatments.
- Duration: 1-4 years.
- If successful, the company can apply for drug approval.

#### Phase 4 (Post-Marketing Surveillance):

- Done after the drug is approved and marketed.
- Purpose: Monitor long-term safety and effectiveness in the general population.

#### 4. Pharmacovigilance

- **What is it?**

The science of **monitoring, detecting, and preventing adverse effects** (side effects) of drugs after they are on the market.

- **Why important?**

Some rare or long-term side effects may only appear when many people use the drug over a long time.

- **Activities include:**

- Collecting reports of adverse drug reactions (ADRs).
- Investigating and assessing risks.
- Taking action to ensure patient safety (like updating drug labels, restricting use, or withdrawing a drug).